



NRHEG Public School

Independent School District No. 2168

High School

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Secondary Principal's Report

NRHEG School District

Two-Hour Late Start

1. On October 9th at our two hour late start, Nancy Remmert met with the secondary staff on creating unit plans that assessed their Essential Learner Outcomes and Learning Targets. She also met with our English Language Arts teachers. Below is a copy of the message sent to licensed staff regarding the two-hour late start:

What: 2-Hour Late Start

When: Monday, October 9, 2017

Time: 8:00 to 10:00

Where: Commons Area

Agenda

Overview of the morning - Nancy Remmert

Purpose of today is to provide time for staff to continue their work on Unit Planning in their content area.

Expectation: This unit is to be completed and taught in Quarter 3 of this year.

The Unit should include:

Standard Based ELOs

Learning Targets

Lessons scaffolded and based on Learning Targets

Assignments with Rubrics when appropriate

Resources and activities

Formative and Summative Assessments

Focus must be on the ELO Standard

What does proficiency look and sound like?

How will you reteach/differentiate?

Break into groups

Grades 6 - 12 English/Reading Teachers - Media Center

All other PLC work in Commons Area

Materials you may need - ELOs, pacing guide, textbooks, and laptops.

Dale N. Carlson, Superintendent

David A. Bunn, High School Principal

Douglas A. Anderson, Elementary Principal

WBWF

2. Our World's Best Workforce Committee met on Monday, October 9 from 3:15 to about 5:30 p.m. Here is a copy of the agenda and preliminary goals that we shared with the group:

Agenda

Revisit goals and tweak as needed

Review Data

Brainstorm action step/s to achieve goals

Set measurable (Smart) action steps

Resources (data, materials, training, etc.)

Decide how often we need to meet to check progress of action steps

Closing the Achievement Gap

By August 2018, every student will demonstrate an increase in academic growth of 1.5 % in Math and 2.0 % in Reading as measured by the MCA III exam.

Career and College Ready

The school's composite score on the ACT will meet or exceed the state's average.

By 2021, 67% of students taking the sophomore reading test, 70% of those taking the junior-level math test, and 65% of students taking the sophomore science test will achieve a rating of proficient or higher on the MCA III Assessment.

All Students Will Graduate

By 2021, the NRHEG District will achieve and take steps to maintain a graduation rate of at least 97%

Conferences

We had our first round of conferences at the secondary building on October 3 and about 120 families were represented. Thank you to all that could make it!

From Mrs. Eder: "The 6th-8th grade students are using behavior logs to track their behavior this year. Every two weeks the students are given a new behavior log which they are to carry with them at all times. They are also supposed to have a parent/guardian signing it every night. Teachers are able to write positive comments as well as concerns that they have about a student's behavior on the log. The concerns are called Steps and the Steps start over every 2 weeks. Students that have had their parents sign their log every night and have had no steps or only a Step 1 are given a reward which has been the option of going outside on Wednesdays during Panther Time every other week. The first collection of the behavior logs, 94 students were able to go outside. The second collection of the logs, 111 students were able to go outside.

If students receive a Step 3 in a class, the classroom teacher will contact the parent/guardian to discuss the behavior. If students receive a Step 4 in a class, they are given detention which is served during

lunch and the parents are contacted by the office. At this time, only 6 students have been given a Step 4 in a class.

From Mr. Otstot: “We have had three students selected for honor bands in the upcoming month. Lillian Bell, Ben Lewer, and Maggie Maloney will all be going to the University of St. Thomas honor band and Ben Lewer will also be going to the Gustavus honor band.”

From Mr. Ferber: “The 6th grade attended the Big Island Rendezvous last Thursday. We had decent weather and learned a lot about living in the past! Very worthwhile experience!”

Below are some pictures from our WEB program:











From Mr. Sorum: "The ag department, with the help of Nurse Petsinger, received a \$1000 grant from Waseca County SHIP for the purchase of 2 cold frames for the school garden. This will allow us to start cold weather veggies earlier in the spring."

From Mr. Stoesz: "About 30 seniors have already applied to a college, or have enlisted with a military branch. I expect a good number more of our seniors will be applying during the last week of October, when almost all colleges in Minnesota will hold their annual "Free College Application Week".

From Mrs. Bently: "The drama club attended "Scare School" at Valleyfair on Friday, Oct. 6. The group consisting of 28 students experienced 2 hours of demonstrations and training regarding set decorating, make-up and acting techniques that can be effective. After the classes, students were able to enjoy the evening at Valleyfair.

The first edition of the student newspaper, the Panther Press appeared in the Sept. 28 issue of the NRHEG Star Eagle. It featured writing and photography by some interested volunteers and members of the "Journalistic Writing" class.

The class "Extreme Non-Fiction" covered the topic of labor and labor relations during September and early October. A police officer and human rights volunteer from Albert Lea shared information about the pervasiveness of human trafficking, and about some of the techniques traffickers use to "groom" potential victims. Another speaker shared first-hand experiences about human rights violations which typically occur in middle-eastern countries."

Senior Jamie McShane has made about 20 special thick braids which are useful for holding classroom doors slightly open. Jamie volunteers her time to make the devices, which provide a reliable, convenient means for allowing re-entry to the classroom when needed, but allow the door itself to remain locked for security purposes. These braids are being made for those teachers at both sites who request them; the district provides the needed cord.

Our Mission

Empowering students with
knowledge and skills to succeed.

Our Vision

To be the school district of choice, inspiring
excellence in academics, arts, and activities.