

NRHEG 2018 - 2019 WBWF PLAN
(Year Three of the Five Year Strategic Plan)

Kindergarten Readiness Goal By June 2021, 100% of students entering the NRHEG Kindergarten Program will be assessed as measured by the Kindergarten Readiness Assessment Tool.

Benchmarks (*adjustment to goal)

June 30, 2017 – 70%

June 30, 2018 - 76%

*September 10, 2018 -100% Kdgn students K-Ready

September 10, 2019 - maintain 95% to 100% Kdgn students will be K-Ready

September 10, 2020 - maintain 95% to 100% Kdgn students will be K-Ready

September 10, 2021 - maintain 95% to 100% Kdgn students will be K-Ready

Action Steps

1. Conduct a yearly review of the Kindergarten Readiness Assessment Tool (KRAT) no later than March 1st of each school year. Make necessary updates prior to Kindergarten Orientation.
2. Share KRAT with parents/guardians at Spring Orientation meeting each year.
3. Use KRAT to compile spring data and generate class lists from June - August of each year.
4. Continue to track MDE Kindergarten Entrance Requirements:
 - must be five-years-old on or before September 1 of the calendar year that schools start,
 - provide documentation of required immunizations, and
 - participate in a school district's Early Childhood Screening program.

Grade Level Literacy at Third-Grade Goal by 2021 the NRHEG School District will increase proficiency to at least 76% as measured by the MCA III Reading Assessment.

- By June 30, 2019 the NRHEG District's 3rd Grade will increase the number of students attaining proficiency scores from **71.7% to 72.7%** in Reading as measured by the MCA Reading Assessment.

Benchmarks (**adjusted future benchmark goals)

June 30, 2017 – 74%

June 30, 2018 – 71.7% (actual score)

June 30, 2019 – 72% **

June 30, 2020 – 74%

June 30, 2021 - 76%

Action Steps

1. Continue our focus on the implementation process and assessment development for our ELA Standards.
2. On a yearly basis review Grade Level Priority Standards, Learning Targets and Pacing Guides and modify when necessary.

3. Continue to develop and embed Formative and Summative Assessments for ELA Grade Level Priority Standards and Learning Targets
4. Provide training for teachers using the Benchmark Assessment System and how to use this data during Guided Reading Instruction.
5. Provide training for teachers on the use of Guided Reading Instruction in the classroom.
6. Gather FAST aReading and CBM data to determine if we can use this system as a predictor of readiness by May 24, 2019.

Closing the Achievement Gap by June 30, 2021

ALL Students will increase yearly proficiency by 1.5% each year in **Math** and 2% each year in **Reading** as measured by the MDE Math and Reading Assessment.

- By June 30, 2019 the NRHEG District will increase the number of students attaining proficiency scores from **59.2% to 61.2%** (2% increase) in Reading and from **61.3% to 62.8%** (1.5% increase) in Math as measured by the MCA Math and Reading Assessment.
- By May 24, 2019 REACH students will maintain or increase their STAR Reading and Math Benchmark scaled scores by 10 points or more.

Math Benchmarks

June 30, 2017 – 83%
 June 30, 2018 – 84.5%
 June 30, 2019 – 86%
 June 30, 2020 – 87.5%
 June 30, 2021 - 89%

Reading Benchmarks

June 30, 2017 - 71.7%
 June 30, 2018 - 73.7%
 June 30, 2019 - 75.7%
 June 30, 2020 - 77.7%
 June 30, 2021 - 79.7%

Special Education - by June 30, 2021, the NRHEG District will increase the number of **Special Ed** Elementary and Secondary students attaining proficiency each year in **Math** and **Reading** by 2% as measured by the MCA Math and Reading Assessment.

- By June 30, 2019 the NRHEG District will increase the number of Special Ed students attaining proficiency scores from **19.6% to 21.6%** (2% increase) in Reading and from **16.3% to 18.3%** (2% increase) in Math as measured by the MCA Math and Reading Assessment.
- By June 30, 2019 the NRHEG District will increase the number of **Elementary Special Ed** students attaining proficiency scores from **31.3% to 33.3%** (2% increase) in Reading and from **17.6% to 19.6%** (2% increase) in Math as measured by the MCA Math and Reading Assessment.
 - By May 24, 2019 the NRHEG Elementary Special Ed students will maintain or increase their STAR Reading Benchmark scaled scores by 10 points or more.
 - By May 24, 2019 the NRHEG Elementary Special Ed students will increase their Fountas & Pinnell Reading Level by 1 or more levels as measured by the Benchmark Assessment System.

Elementary Special Ed Benchmarks

Math

June 30, 2017 – 73.5%
June 30, 2018 – 75.5%
June 30, 2019 – 77.5%
June 30, 2020 – 79.5%
June 30, 2021 - 81.5%

Reading

June 30, 2017 - 59.1%
June 30, 2018 - 61.1%
June 30, 2019 - 62.1%
June 30, 2020 - 65.1%
June 30, 2021 - 67.1%

- By June 30, 2019 the NRHEG District will increase the number of **Secondary Special Ed** students attaining proficiency scores from **14.3% to 16.3%** (2% increase) in Reading and from **15.6% to 17.6%** (2% increase) in Math as measured by the MCA Math and Reading Assessment.

Action Steps for Secondary Building

1. 2018-2019 Continue offering differentiated instruction (RTI) in Math.
2. 2018-2019 Continue offering differentiated (tiered) Reading courses in 7th and 8th grade.
3. Teacher training for all teachers in best practices (research-based/proven to be effective) in the areas of Formative and Summative Assessments to drive Standards-Based Instruction in the classroom.
4. Continue to create and implement ELOs and Learning Targets in Reading based on MN ELA Standards.
 - a. 2018 - 2019 continue to use ELOs, Learning Targets and Pacing guides for Standards-Based Instruction.
5. Use STARs Reading and Math data to track the progress of for SPED and REACH students.

Secondary Special Ed Benchmarks

Math

June 30, 2017 – 62%
June 30, 2018 – 64%
June 30, 2019 – 66%
June 30, 2020 – 68%
June 30, 2021 - 70%

Reading

June 30, 2017 - 50.1%
June 30, 2018 - 52.1%
June 30, 2019 - 54.1%
June 30, 2020 - 56.1%
June 30, 2021 - 58.1%

Free/Reduced by June 30, 2021, the NRHEG District will increase the number of **Free/Reduced** students attaining proficiency each year in **Math and Reading by 2%** as measured by the MCA Math and Reading Assessment.

- By June 30, 2019 the NRHEG District will increase the number of Free/Reduced students attaining proficiency scores from **44.9% to 46.9%** (2% increase) in Reading and **45.1% to 47.1%** (2% increase) in Math as measured by the MCA Math and Reading Assessment.
- By June 30, 2019 the NRHEG District will increase the number of **Free/Reduced Elementary** students attaining proficiency scores from **56.3% to 58.3%** (2% increase) in Reading and **59.4% to 61.4%** (2% increase) in Math as measured by the MCA Math and Reading Assessment.

- By May 24, 2019 the NRHEG Elementary Free/Reduced students will increase their Fountas & Pinnell Reading Level by 1 or more level as measured by the Benchmark Assessment System.

Elementary Free/Reduced Benchmarks

Math

June 30, 2017 – 86.3%
 June 30, 2018 – 88.3%
 June 30, 2019 – 90.3%
 June 30, 2020 – maintain
 June 30, 2021 – maintain

Reading

June 30, 2017 - 72.8%
 June 30, 2018 - 74.8%
 June 30, 2019 - 76.8%
 June 30, 2020 - 78.8%
 June 30, 2021 - 80.8%

Action Steps for Elementary Building

1. Continue to ensure that Individualized Education Plans (IEPs) are Standards Based.
 2. On a yearly basis review Grade Level Priority Standards, Learning Targets and Pacing Guides and modify when necessary.
 3. Continue to develop and embed Formative and Summative Assessments for ELA Grade Level Priority Standards and Learning Targets
 4. Training for teachers using the Benchmark Assessment System and how to use this data during Guided Reading Instruction.
 5. Provide training for teachers on the use of Guided Reading Instruction in the classroom.
 6. The MCA III Math and Reading Assessment, when looked at in isolation, is not a precise measurement when predicting a student’s success in school. To account for this, our staff will utilize various formative and summative assessments to measure a student’s academic progress.
 7. Use STARs Reading and Math data to track the progress of for SPED students.
 8. Use Benchmark Assessment data to track the progress of for SPED and Free/Reduced students in Reading.
- By August 2019, the NRHEG District will increase the number of **Free/Reduced Secondary** students attaining proficiency scores from **36.1% to 38.1%** (2% increase) in Reading and **33.3% to 35.3%** (2% increase) in Math as measured by the MCA Math and Reading Assessment.

Secondary Free/Reduced Benchmarks

Math

June 30, 2017 – 82.6%
 June 30, 2018 – 84.6%
 June 30, 2019 – 86.6%
 June 30, 2020 – 88.6%
 June 30, 2021 - 90.6%

Reading

June 30, 2017 - 63.5%
 June 30, 2018 - 65.5%
 June 30, 2019 - 67.5%
 June 30, 2020 - 69.5%
 June 30, 2021 - 71.5%

Action Steps for Secondary Building

1. 2018-2019 Continue offering differentiated instruction (RTI) in Math.
2. 2018-2019 Continue offering differentiated (tiered) Reading courses in 7th and 8th grade.
3. Teacher training for all teachers in best practices (research-based/proven to be effective) in the

areas of Formative and Summative Assessments to drive Standards-Based Instruction in the classroom.

4. Continue to create and implement ELOs and Learning Targets in Reading based on MN ELA Standards.
 - a. 2018 - 2019 continue to use ELOs, Learning Targets and Pacing guides for Standards-Based Instruction.
5. Use STARs Reading and Math data to track the progress of for SPED and REACH students.

College and Career Readiness Goals

Goal A By 2021, the school's composite score on the ACT will meet or exceed the state's average.

Goal B - By 2021, 67% of students taking the sophomore reading test, 70% of those taking the junior-level math test, and 65% of students taking the sophomore science test will achieve a rating of proficient or higher on the MCA III Assessment.

Benchmarks

June 30, 2017 - At least 59% "proficient" in sophomore reading, 62% in junior math, 57% in sophomore science.

June 30, 2018 - At least 61% "proficient" in sophomore reading, 64% in junior math, 59% in sophomore science.

June 30, 2019 - At least 63% "proficient" in sophomore reading, 66% in junior math, 61% in sophomore science.

June 30, 2020 - At least 65% "proficient" in sophomore reading, 68% in junior math, 63% in sophomore science.

June 30, 2021 - At least 67% "proficient" in sophomore reading, 70% in junior math, 65% in sophomore science.

- By June 30, 2019 the NRHEG District will increase the number of
 - sophomore students attaining proficiency scores from **44.1% to 46.1%** (2% increase) as measured by the MCA Reading Assessment.
 - Junior students attaining proficiency scores from **38.6% to 40.6%** (2% increase) as measured by the MCA Math Assessment.
 - sophomore students attaining proficiency scores from **40.4% to 42.4%** (2% increase) as measured by the MCA Science Assessment.

Action Steps

1. During the 2018-2019 school year, students in the 10th grade will take the Pre-ACT to assist in the following:
 - a. Identifying current academic readiness for college and career using a Pre-ACT score report,
 - b. Predict how students will perform on the ACT after an additional year of learning,
 - c. Determine skills students can improve based on your performance, and
 - d. Explore how career aspirations align with the students' interests.

2. During the 2018 - 2019 school year, students will take a practice ACT test and receive performance data in order to better prepare them for the exam. Additionally, students will be provided with an opportunity to have access to an ACT prep course.
3. Continue to offer AP and/or college level courses.

All Students Graduate — by 2021, the NRHEG District will achieve and take steps to maintain a graduation rate of at least 97%.

Benchmarks - 4 - year graduation rate

June 30, 2017 – Graduation rate of at least 94%
June 30, 2018 – Graduation rate of at least 94%
June 30, 2019 – Graduation rate of at least 95%
June 30, 2020 - Graduation rate of at least 96%
June 30, 2021 - Graduation rate of at least 97%

Benchmarks - 7 - year graduation rate (MDE North Star Report Adjustment)**

June 30, 2017 - Graduation rate of at least 94%
June 30, 2018 – Graduation rate of at least 94%
June 30, 2019 – Graduation rate of at least 95%
June 30, 2020 – Graduation rate of at least 96%
June 30, 2021 - Graduation rate of at least 97%

- By June 30, 2019 the NRHEG District will increase the 4-year graduation rate from 88.9% to 90.9% as measured by MDE.

Action Steps

1. Continue to identify students that will meet with advisors bi-weekly to track progress and review goals for graduation and credit completion.
2. Continue to expand and track the option of an in-house credit recovery system. In addition, explore feasibility of in-house summer school.

Equitable Access to Excellent Teachers

Our goal is to ensure every student has equitable access to experienced, in-field, and effective teachers that also represent Minnesota’s rich racial and ethnic diversity.

- By June 30, 2019 the NRHEG District will create a local equity plan.

Action Steps

1. Establish a leadership team.
2. Assess needs and set priorities.
3. Select strategies and create a plan.