

NRHEG 2017 - 2018 Plan

(Year Two of the Five Year Strategic Plan)

Kindergarten Readiness Goal By June 2021, 100% of students entering the NRHEG Kindergarten Program will be assessed as measured by the Kindergarten Readiness Assessment Tool.

This tool was developed in 2017 and includes the items below:

- Preschool FAST assessments
- Preschool Kindergarten Ready Targets
- Ages and Stages Questionnaire
- Phonological Awareness Assessment

Benchmarks (Kindergarten Ready)

June 30, 2017 – 70% (adjusted future benchmark goals)

June 30, 2018 - 76%

June 30, 2019 - 78%

June 30, 2020 - 80%

June 30, 2021 - 100%

Action Steps

1. Review Selected Tools and Assessments ~ October/November 2017
2. Develop Plan for Administration of Spring Assessments for Incoming Kdgn Students ~ November/December 2017
 - Decide When and How to administer Readiness Tool
3. Publish Plan of Assessment for Incoming Kdgn Students ~ Share at Orientation March 2018
4. Compile Spring Data and Generate Class Lists ~ Summer 2018

Grade Level Literacy at Third-Grade Goal by 2021 the NRHEG School District will increase proficiency to at least 76% as measured by the MCA III Reading Assessment.

- By 2018, the NRHEG School District will increase 3rd Grade Reading Proficiency to at least 70% as measured by the MCA III Reading Test.

Benchmarks

June 30, 2017 – 74% (adjusted future benchmark goals)

June 30, 2018 – 70%

June 30, 2019 – 72%

June 30, 2020 – 74%

June 30, 2021 - 76%

Action Steps

1. Review Implementation Process and Assessment Results for Standard #1 (Who-What-Where-When) at Grades Bridges - 3rd Grade ~ December 2017.
2. Review Priority Standards for Grade Level ~ Modify if Needed ~ January 2018
3. Develop and Embed Formative and Summative Assessments for Standards 1 - 3
4. Review of FAST ~ Can we use this system as a predictor of readiness

Closing the Achievement Gap by June 30, 2021,

ALL Students - Increase yearly growth by 1.5% each year in **Math** and 2% each year in **Reading** as measured by the MDE.

- By June 30, 2018, the NRHEG District will increase student proficiency scores from 65.2% to 66.7% in **Math** and from 57.5% to 59.5% in **Reading** as measured by the MCA exam.

Special Education - by June 30, 2021, **Special Education** Elementary and Secondary students will increase yearly growth by 2% in **Math** and **Reading** as measured by MDE.

- By June 30, 2018, the NRHEG District will increase **Special Education** student proficiency scores from 25.0% to 27.0% in **Math** and from 18.5% to 20.5% in **Reading** as measured by the MCA exam.

Free/Reduced by June 30, 2021, **Free/Reduced** Elementary and Secondary students will increase yearly growth by 2% in **Math** and **Reading** as measured by MDE.

- By June 30, 2018, the NRHEG District will increase **Free/Reduced** student proficiency scores from 51.1% to 53.1% in **Math** and from 42.2% to 44.2% in **Reading** as measured by the MCA exam.

Action Steps for Elementary Building

1. Ensure that Individualized Education Plans (IEPs) are Standards Based
2. The MCA III Assessment, when looked at in isolation, is not a precise measurement when predicting a student's success in school. To account for this, our staff will utilize various formative and summative assessments to measure a student's academic progress.
3. Review of STARs data and assessments.

Action Steps for Secondary Building

1. 2017-2018 Offering differentiated instruction (RTI) in Math
2. 2017-2018 Offering Differentiated (tiered) Reading Courses in 7th and 8th grade
3. 2017-2018 Research and Develop Targeted Services in Reading (RTI)
4. Teacher training for all teachers in best practices (research based/proven to be effective) in the areas of student engagement and reading instruction.
 - a. Staff in-service time allotted beginning with the 2017-18 school year.
 - b. Practices to be implemented during both core instruction and Rtl time.

5. Writing and implementing ELOs in Reading based on MN ELA Standards.
 - a. 2017-2018 continue the development of ELOs and Standard Based Learning Targets and training throughout the school year.
 - b. 2017-2018 develop Annual Pacing Guides and Assessments (Standards Based).

College and Career Readiness Goals

Goal A By 2021, the school's composite score on the ACT will meet or exceed the state's average.

Goal B - By 2021, 67% of students taking the sophomore reading test, 70% of those taking the junior-level math test, and 65% of students taking the sophomore science test will achieve a rating of proficient or higher on the MCA III Assessment.

- By June 30, 2018, NRHEG District will increase the number of
 - sophomore students attaining proficiency scores from **47.7% to 49.7%** (2% increase) as measured by the MCA Reading Assessment.
 - Junior students attaining proficiency scores from **39.1% to 41.1%** (2% increase) as measured by the MCA Math Assessment.
 - sophomore students attaining proficiency scores from **41.3% to 43.3%** (2% increase) as measured by the MCA Science Assessment.

Benchmarks

June 30, 2017 - At least 59% "proficient" in sophomore reading, 62% in junior math, 57% in sophomore science.

June 30, 2018 - At least 61% "proficient" in sophomore reading, 64% in junior math, 59% in sophomore science.

June 30, 2019 - At least 63% "proficient" in sophomore reading, 66% in junior math, 61% in sophomore science.

June 30, 2020 - At least 65% "proficient" in sophomore reading, 68% in junior math, 63% in sophomore science.

June 30, 2021 - At least 67% "proficient" in sophomore reading, 70% in junior math, 65% in sophomore science.

Action Steps

1. During the 2017-2018 school year, students in the 10th grade will take the Pre-ACT to assist in the following:
 - a. Identifying current academic readiness for college and career using a Pre-ACT score report
 - b. Predict how students will perform on the ACT after an additional year of learning
 - c. Determine skills students can improve based on your performance
 - d. Explore how career aspirations align with the students' interests
2. During the 2017-2018 school year, students will take a practice ACT test and receive performance data in order to better prepare them for the exam. Additionally, students will be provided with an opportunity to have access to a ACT prep course.

All Students Graduate — by 2021, the NRHEG District will achieve and take steps to maintain a graduation rate of at least 97%.

Benchmarks

June 30, 2017 – Graduation rate of at least 94%

June 30, 2018 – Graduation rate of at least 94%

June 30, 2019 – Graduation rate of at least 95%

June 30, 2020 – Graduation rate of at least 96%

June 30, 2021 - Graduation rate of at least 97%

Action Steps

1. During the 2017-2018 school year identified students will meet with advisors bi-weekly to track progress and review goals for graduation and credit completion.
2. By the end of the 2017-2018 year we will explore the option of an in-house credit recovery system with an implementation proposal for the 2018-2019 year. In addition, explore feasibility of in-house summer school.