



# World's Best Workforce

2015 - 2016 Plan



# What is the World's Best Workforce?

The “Striving for the World’s Best Workforce” bill was passed in 2013 to ensure every school district in the state is making strides to increase student performance.

# WHY WBWF?

**In accordance with Minnesota Statutes, section 120B.11, a school board, at a public meeting, shall adopt a comprehensive, long-term strategic plan to support and improve teaching and learning that is aligned with creating the world's best workforce.**

# Each District Must Develop a Plan to.....

## Address 5 Goals

1. All children are ready to start kindergarten.
2. All third-graders can read at grade level.
3. All achievement gaps between students are closed.
4. All students are ready for career and/or postsecondary education.
5. All students graduate from high school.

# All Students Ready for Kindergarten

PERFORMANCE GAP(S)	2015 - 2016 SMART GOALS	ACTION STEPS
We don't have 100% participation in our Preschool Program.	The NRHEG School District will increase Kdgn Readiness from 74% to 77% as measured by the Early Ready Composite Assessment.	~Propose adding ½ day to both preschool programs.  ~Minnesota Reading Corps  ~Bridges

# All Students in Third Grade

## Achieving Grade-Level Literacy

PERFORMANCE GAPS(S)	2015 - 2016 SMART GOALS	ACTION STEPS
<p>Not all students are reading at grade level by the end of 3rd grade.</p> <p>Lack of Collaboration time to identify gaps and plan for student improvement.</p>	<p>The NRHEG School District will increase growth from 74% to 77% as measured by the MCA III Reading Assessment.</p>	<ul style="list-style-type: none"><li>~Minnesota Reading Corps</li><li>~Title I</li><li>~RTI</li><li>~150 minutes of Reading Instruction</li><li>~SOAR to Success Reading</li><li>~Curriculum in SPED</li><li>~Retired Senior Volunteer Program</li><li>~PLC Grade Level Data Meetings</li></ul>

# Close the Achievement Gap(s) Among All Groups

PERFORMANCE GAP(S)	2015 - 2016 SMART GOAL	ACTION STEPS
<p>SPED proficiency and growth is declining due to amount of instructional time spent on DCD life skills needs rather than using instructional time to meet the needs of all SPED students. Tier III Curriculum maybe not aligned to core instruction.</p>	<p>WHITE - Increase proficiency from 76.5% to 78% in Math Increase proficiency from 66.8% to 70% in Reading</p> <p>FRP - Increase proficiency from 70% to 72% in Math Increase proficiency from 52.5% to 55% in Reading</p> <p>SPED - Increase proficiency from 47% to 50% in Math Increase proficiency from 36% to 38% in Reading</p>	<p>~Examine and improve Tier III instruction and provide necessary training.</p> <p>~Research and explore the possibility of a Life Skills Classroom in the elementary.</p> <p>~Minnesota Reading Corps</p> <p>~Title I and RTI</p> <p>~150 minutes of Reading Instruction</p> <p>~SOAR to Success Reading Curriculum in SPED</p> <p>Retired Senior Volunteer Program</p> <p>PLC Grade Level Data Meetings</p>

# All Students Career and College Ready by Graduation

PERFORMANCE GAP(S)	2015 - 2016 SMART GOAL	ACTION STEPS
<p>ACT assessment is no longer state required nor is it funded.</p> <p>MCA 8th Grade math scores are the only measurement.</p>	<p>42% of the NRHEG juniors taking the ACT will score a 21 or better.</p> <p>The NRHEG 8th Grade MCA III Math proficiency scores will increase from 47% to 52% proficiency.</p>	<p>Middle School math CSAs</p> <p>New 8 grade math curriculum</p> <p>MCIS</p> <p>College NOW</p> <p>PSEO Classes</p> <p>Job Shadowing (Krystal)</p> <p>Technical College speakers and site visits</p> <p>Senior Parent Night</p>



# All Students Graduate

PERFORMANCE GAP(S)	2015 - 2016 SMART GOALS	ACTION STEPS
Lack of credit attainment and/or credit recovery completion.	The NRHEG District will maintain a 95% graduation rate.	Offering In-House credit recovery. Student Assistance Team Exploring Systems Change for our school

# Strategic Planning and WBWF

- District Strategic Plan (SP) will incorporate WBWF within SP focus areas of student learning and supports
- The SP process will contribute to the WBWF requirements set by the state including stakeholder engagement and regular review
- SP work will begin in January with a planned approval by the Board in May.
- We intend to present the 2015-16 WBWF summary to the community in September 2016 with Board approval of the 2016-17 plan in October 2016

# Public Input

## Questions & Comments

