

Independent School District No. 2168

High School 306 Ash Ave. South New Richland, MN 56072 (507)465-3205 Fax (507)465-8633 Elementary School 600 School St. Ellendale, MN 56026 (507)684-3181 Fax (507)684-2108

# Elementary Principal's Board Report NRHEG Elementary School

1. Elementary School Enrollment (As of August 14, 2019)

Section	Enrollment	# of Sections	Students/Sect.
ECSE	11	2	
Bridges	11	1	11
К	61	3	20.33
1	61	3	20.33
2	55	3	18.33
3	62	3	20.66
4	66	3	22
5	55	2	27.5
Total	382	366 in May	08-14-2019

<sup>\*\*\*</sup>Currently, enrollment numbers are changing daily at the Elementary school. This data is of 08/14/2019.

2. This summer the elementary was busy interviewing candidates for the open teaching and paraprofessional positions in our school. I feel confident and am excited with the new staff that we have been able to bring to our school. As of August 14, 2019, the following individuals and positions have been filled:

-Brittney Nesbit Grade 1

-Erin Krenik Speech/Language Pathologist

-Morgan Clark-Cassidy Williams-Marcus FischerGrade 5

-Rachel Powell Elementary SPED Paraprofessional
-LeeAnn Hojberg Elementary SPED Paraprofessional
-Paula Conklin Elementary SPED Paraprofessional



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-Alyssa Richardson Elementary SPED Paraprofessional

-Heather Hinz Fernbrook Skills Worker

- 3. On Monday, July 15, Terri Engel, Dave Bunn, Dale Carlson and I met with Susan Burris, *Continous Improvement Specialist* with MDE. Together we finalized the August 26 in-service day for staff. Dave, Dale, Terri and I meet with teacher facilitators on Tuesday, August 13, who will assist in facilitating the day and its small group activities.
- 4. Day One meetings have been scheduled with our families and will take place on Tuesday, September 3. Also on this day, Jennifer Brevoort, *No Bully* Trainer will be meeting, on three different occasions, with all elementary families for our *No Bully* parent meetings. This parent and guardian workshop will educate participants with what bullying and cyberbullying is like for the current generation of students. NRHEG Elementary School is in Year Two of the *No Bully* program. This is provided to our District through a grant with MLB and ESPN. The link below will provide you with information regarding Year 2 Support for the *No Bully* program.

https://drive.google.com/file/d/145ZiG2A4P0NKScYGxl9AIBcFHdOIAkW2/view?usp=sharing

5. In September, each classroom teacher will have the opportunity to schedule a full day in order to have the time to complete the Fountas & Pinnell Benchmark assessment with their students. This assessment is critical in determining a student's reading level and placement for guided reading. Also on this day, students will be pulled from classrooms in small groups to complete the fall benchmark in Stars or Fast aReading Assessments (depending on their grade level). This plan will allow all teachers in grades 1-5 to be finished benchmarking much earlier in the school year and supports the goals set forth in the *World's Best Workforce* plan. The dates for elementary assessments are as follows:

#### Grades 1-5

- September 20: F&P Benchmarking to be completed by this day.
- September 23-27: Teachers hold data/planning meetings to form guided reading groups and identify students in need of intervention or enrichment.
- September 30: Guided Reading and intervention/enrichment groups begin.

#### Bridges & Kindergarten:

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- October 11: F&P Benchmarking to be completed by this day.
- October 14-16: Teachers hold data/planning meetings to form guided reading groups and identify students in need of intervention or enrichment.
- October 21: Guided Reading and intervention/enrichment groups begin.
- 6. We are currently working with the Minnesota Reading Corps to secure a Literacy Tutor for the elementary. At this time, we are without a tutor but have been told that there are applicants. It is our hope and goal to have a tutor in place by the time school begins or mid-September at the latest.
- 7. Through a generous donation from the Budach Family and the NRHEG PTO, *Flnly's Garden* has been established on the elementary playground. We thank both the Budach Family and the PTO for creating this beautiful area at our school.



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# NRHEG Elementary Instructional Model 2019-2020 School Year

#### Focus-Emphasis:

-Standards-Based Implementation and Instruction
-Balanced Literacy Program and Instruction

#### Goal:

To support all NRHEG Elementary Students in reaching their full academic potential ensuring academic growth for all through Standards-Based Instruction.

#### **Professional Skill Emphasis:**

Identified Priority Standards-Targets-Inclusion (Reading/Math/Science)
Increased Academic Rigor (Math/Reading/Science)
Continued Common Assessment Development (Math/Reading)
Planning for Interventions and Enrichment (Math/Reading)

#### **Professional Development Training**

**Support: Nancy Remmert** 

Facilitation of Data Team Meetings Including:

-A systematic process for conducting school-based data meetings
-Checklists of tasks to be completed before a meeting to help it run efficiently
-Tools for analyzing and grouping students for instruction
-Plans for choosing interventions that address student needs
-Organize on-going data collection, benchmark assessments, and progress
monitoring tools

#### **Balanced Literacy Programming**

Support: Kelsey Routh Ann Mikkalson

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Fountas & Pinnell Classroom™ (FPC) is a cohesive, multi-text approach to literacy instruction for all students in grades PreK–6. The System is designed to support whole-group, small-group and independent learning opportunities including: interactive read-aloud, reading minilessons, shared reading, phonics/spelling/word study lessons, guided reading, book clubs, and independent reading collections. Fountas & Pinnell Classroom™ is rich with authentic texts, lessons or conferring cards, minilessons and professional tools & learning for a systematic, transformative approach to literacy instruction.

#### WHOLE-GROUP TEACHING

- 1. Interactive Read-Aloud
- 2. Reading Minilessons
  - 3. Shared Reading
- 4. Phonics/Spelling/Word Study Lessons

#### SMALL-GROUP TEACHING

5. Guided Reading

6. Book Clubs/Literature Discussion

#### INDEPENDENT LEARNING

7. Independent Reading